

# OKUSEINDE OLUWAFUNMIBI OYINLOLA

## Personal Information:

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**D.O.B** 2nd January, 1998.

**Sex:** Female

**Nationality:** Nigerian   **State of Origin:** Ogun State   **L.G.A:** Abeokuta South

## Personal Profile

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A graduate of International Relations and Diplomacy. A program that deals with the advancement of human culture through cultural exchanges, diplomacy and policy development. It gives a deep cultural understanding that serves as a foundation for interaction with cultures with different values and beliefs. It proves that communication and interaction is important, buttressing the factors of peaceful co-existence and dependence as a means for survival.

## Subjects of Interest

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International relations, Human relations, Development, Public relations, Global governance, Humanitarian Actions.

## Educational Qualifications

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**September 2021 – October 2021:** Cabin Crew Ab-Initio Course

**September 2015 – July, 2018:** BSc International Relations and Diplomacy (**Grade:** Second Class Upper Division): Afe Babalola University, Ado-Ekiti, Ekiti State, Nigeria

**September 2014 – July 2015:** Degree Foundation Program (A level): Afe Babalola International Study Center, Ibadan, Oyo State, Nigeria

**September 2008 – July 2014:** - Preston International School, Akure, Ondo State, Nigeria.

**September 2003 – July 2008:** First School Leaving Certificate: Excel Kiddz Foundation, Onikoko, Abeokuta, Ogun State, Nigeria

## **Training**

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- Cabin Crew Ab Initio Training
- Training on Sustainable Development Goals and the modalities of operation.

## **Projects and Research**

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2017 /2018 The role of foreign policy on Nigeria's economic development (BSc Individual Research Project)

## **Work Experience**

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### **I. Educational Therapist at the Royal School of Educational Therapy Foundation, Abuja- January 2021 – April 2022**

I worked with kids that have special needs i.e (Autism, Down syndrome, Attention Deficit Hyper-Active Disorder, Dyslexia and Cerebral palsy)

- a. I assessed students' abilities and crafted teaching plans
- b. Adapted learning materials to students' needs
- c. Kept track of and reflect on students' progress
- d. Monitored children's behavioural patterns and arrange appropriate interventions if needed.
- e. Developed engaging activities to teach skills (e.g. drawing)
- f. Managed classroom crises and resolved conflict
- g. Prepared students for transition to the next grade
- h. Informed parents about their children's performance and potential problems
- i. Collaborated with the support staff (speech therapists, physiotherapist, psychologist, behavioural therapist and occupational therapist) to create full intervention plans

**ii. AIESEC Global Exchange Volunteer- October 2019- December 2019:** AIESEC is a youth-based platform that promotes the actualisation of the Sustainable Development Goals, by volunteering in exchange programs in foreign countries to work on specific projects that surrounds community development and the SDG goals.

- a. Worked with the Nia Foundation Joy Autistic Centre for children with Autism in Ethiopia, Addis Ababa, on the Raising hope project goal 3 of the Sustainable Development Goals, Good health and well being.
- b. Helped with the Public relations sector of the foundation, to enlighten the people and create awareness about the visions and mission of the foundation.

**iii. National Youth Service Corps (NYSC): October 2018 – October 2019: Ministry of Works and Infrastructure, Alausa, Lagos state, Nigeria.**

**Being assigned to the public relations unit, I was saddled with the responsibilities of:**

- a. handling publicities,
- b. dealing with enquiries from the public and the press,
- c. research and retracting contents across social media platforms and websites pertaining to the Ministry and activities.
- d. Performed administrative roles.

**iv. Sustainable Development Goals (SDG) volunteer as my CDS group:** A special Community Development Service Group.

**v. Industrial Training Work Experience: July 2017 – September 2017: Ministry of Physical Planning and Urban Development, Alausa, Lagos state, Nigeria.**

**Being assigned to the public relations unit,**

- a. handled the press releases,
- b. treated enquires and comments from the public, the press and related organizations on various projects done by the government for the state,
- c. attended promotional events: conferences and exhibitions.
- d. Performed administrative duties.

#### **Society/Association Memberships**

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- i. Sustainable Development Goals (SDG): A special Community Development Service group.
- ii. Exchange Participant with Aiesec (A youth Global Exchange Platform)

#### **Skills**

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- i. First Aid
- ii. Fire Fighting Drills
- iii. Wet Ditching Drills
- iv. Land Evacuation Drills
- v. Office Suite with Microsoft Word, Outlook, PowerPoint and Microsoft Excel
- vi. Service Orientation.
- vii. Good communication.
- viii. Human relations.

#### **Strengths**

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- i. Open to learning new ideas.
- ii. Quick learner.
- iii. Ability to work under little or no supervision.

iv. Team spirit.

v. Adaptability.

vi. Stress tolerance

**Interests** \_\_\_\_\_

Interests in travelling and meeting new people. Social service, Community development, Global exchange, also, improving my knowledge and learning new things.

**Name and Addresses of Referees** \_\_\_\_\_

Available upon request.